

TUDA Snapshot Report

Overall Results

- In 2009, the average score of eighth-grade students in Los Angeles was 258. This was lower than the average score of 271 for public school students in large cities.
- The average score for students in Los Angeles in 2009 (258) was not significantly different from their average score in 2007 (257) and was higher than their average score in 2003 (245).
- In 2009, the score gap between students in Los Angeles at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 2003 (50 points).
- The percentage of students in Los Angeles who performed at or above the NAEP Proficient level was 13 percent in 2009. This percentage was not significantly different from that in 2007 (14 percent) and was greater than that in 2003 (7 percent).
- The percentage of students in Los Angeles who performed at or above the NAEP Basic level was 46 percent in 2009. This percentage was not significantly different from that in 2007 (45 percent) and was greater than that in 2003 (32 percent).

Achievement-Level Percentages and Average Score Results 2003 245* **■**6*#* 2005 250* 55 257 2007 258 2009 Large city (public) 2009 271 Nation (public) 2009 282 Percent at Basic, Proficient 🔲 Below Basic 🔃 Basic 🔲 Proficient 🔃 Advanced

Significantly different (p < .05) from district's results in 2009. NOTE: Detail may not sum to totals because of rounding.

Results for Student Groups in 2009

				entages at	
	Percent of	•		above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Gender					
Male	51	260	47	15	2
Female	49	257	44	12	2
Race/Ethnicity					
White	8	287	74	41	8
Black	10	247	34	5	1
Hispanic	75	254	41	8	1
Asian/Pacific Islander	7	291	78	44	13
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	82	254	41	9	1
Not eligible	11	281	70	34	10

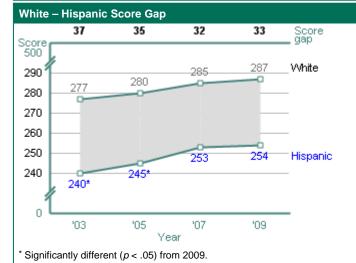
Rounds to zero.

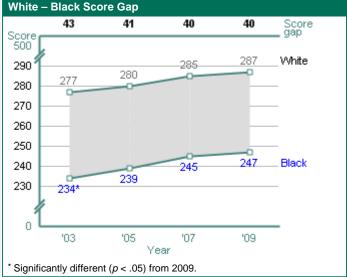
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Los Angeles had an average score that was not significantly different from that of female students.
- In 2009, Black students had an average score that was 40 points lower than that of White students. This performance gap was not significantly different from that in 2003 (43 points).
- In 2009, Hispanic students had an average score that was 33 points lower than that of White students. This performance gap was not significantly different from that in 2003 (37 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2003 (5 points).





NOTE: Beginning in 2009, results for charter schools not included in reporting Adequate Yearly Progress (AYP) are excluded from the district results. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages